

**Teacher Name:** B. Hutchins

**Course/Grade:** Social Studies

**Date:** 7/25/16

**Block:** All periods

**Content Standards:** 8.3.5

**Indicators:** 8.3.5b (Identify and evaluate how humans utilize their physical space)

**Unit Title:** Creating a monument

**Concept Based (Enduring Understandings/Generalizations):**

**Materials & Resources:** Drawing paper, lined paper, coloring utensils

**Accommodations for Students with IEPs or 504s:**

**Literacy Strategies:** Think Alouds, Non-Linguistic Representations

**Procedures/Routine Focus:** Hand Raising, Giving directions explicitly

**Anticipatory Set:** Students will answer the following question in their journals

“Name one person in your life that has had an impact on your life”

Students will journal for 5 minutes and then share with their neighbors. We will discuss the prompt after the students have shared with their elbow partner.

**Objective/Learning Goals**

**I will know (knowledge):** why Edward Zorinsky’s legacy is important to Omaha

**I will be able to (skill):** Create a monument to honor someone in your life

**Procedures (GRL)**

**Modeled:**

- Teacher will lead a discussion on the following topics, using the website a guiding tool
- What is an artifact
- Who is Edward Zorinsky?
- Why did Omaha choose to memorialize Edward Zorinsky?

**Shared:**

Students will work with a partner to create a list of ways to memorialize someone. They will use the information from the website to generate a list of 5 examples to memorialize someone. For each example the group of students will write a 2-3-sentence description of the monument explaining why they chose it.

**Guided:**

Watch the documentary, have the students write down at least 5 pieces of information that stuck out to them during the video.

**Independent:**

Students will work on creating a monument to honor themselves or someone close to them.

**Summary:**

Students will answer the following question as an exit ticket, “Why is it important to memorialize important people of Omaha?”

Once the students have answered the question, have a few volunteers read their answers

**Coursework:**

If students do not finish their family monument during class, it will become homework.